Portland Public Schools October 1, 2014 Enrollment - Summary Comparison Portland Public Schools

rogram Type	ites	Range											2-Year C (2014- 2013-	-15 -	5-Year C (2014- 2010-	-15 -	10-Year ( (2014- 2005-	-15 -
School	Footno	Grade	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	#	%	#	%	#	%
PS ALTERNATIVE PROGRAMS																		
ACCESS Program	(2, 10)	1-8				159	200	196	198	219	236	305	69	29.2	109	55.6		
liance High School	(17)	9-12		366	292	288	267	221	233	222	183	172	-11	-6.0	-49	-22.2		
Madison Campus		11-12			59	55	42	36	18			Closed						
Marshall Night Program		11-12			46	59	39	32				Merged w	vith Alliand	ce at Mad	dison			
Meek Campus		9-12			140	123	148	111	138	148	121	112	-9	-7.4	1	0.9		
Benson Campus		10-12			47	51	38	42	77	74	62	60	-2	-3.2	18	42.9		
arendon Early Learning Center												16						
ead Start Early Childhood Education		PK	625	606	674	696	732	804	790	824	808	739	-69	-8.5	-65	-8.1	114	18.2
eek Professional Technical H.S.	(17)		117									See Allian	ce High Sc	hool				
etropolitan Learning Center		KG-12	447	439	444	424	443	440	447	455	440	436						

## Portland Public Schools October 1, 2014 Enrollment - Summary Comparison

		Φ										2-Year Change	5-Year Change	10-Year Change
Pro	ogram Type	ng										(2014-15 -	(2014-15 -	(2014-15 -
	·	Ва										2013-14)	2010-11)	2005-06)
		<u>e</u>	2005	2006	2007	2008	2009	2010	2011	2012	2013			
		ä	-06	-07	-08	-09	-10	-11	-12	-13	-14			
	School	ច់	-06	-07	-00	-09	-10	-11	-12	-13	-14			

School 9 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 School 9 -06 -07 -08 -09 -10 -11 -12 -13 -14 -15 # % # % #	Program Type	tes	Range								(201	2-Year Change (2014-15 - 2013-14)		5-Year Change 10-Year Cl (2014-15 - (2014-1 2010-11) 2005-0		I-15 -			
	School	-ootno	srade			2007 -08	2008 -09				-			#	%	#	%	#	%

<b>5555.</b>			 	
SPECIAL SERVICES				
o				

Portland Public Schools October 1, 2014 Enrollment - Summary Comparison

(1) Effective 2014-15, Vietnamese Immersion opened at Roseway Heights, Chinese